



## Borough of Lindenwold

15 N. White Horse Pike  
Lindenwold, New Jersey 08021  
(856) 783-2121

### FENCE VARIANCE APPLICATION SUPPLEMENT

An applicant for a Variance has the burden of proof. In other words, it is the burden of the applicant before the Joint Land Use Board to gather, organize and submit proofs sufficient to establish entitlement to the Variance. An application for a Variance regarding fence construction must include specific information regarding the construction material, height, color and location of each section of the fence. An application for a Variance regarding fence construction will not be considered complete, and therefore cannot be scheduled for a hearing before the Joint Land Use Board, until the following information is provided.

Property Owner: \_\_\_\_\_

Applicant: \_\_\_\_\_

Property Address \_\_\_\_\_

\_\_\_\_\_

Block(s) \_\_\_\_\_ Lot(s) \_\_\_\_\_ Zone \_\_\_\_\_

Lot Dimensions: Frontage \_\_\_\_\_ Depth \_\_\_\_\_ Area \_\_\_\_\_

**SECTIONS:** The Fence will consist of \_\_\_\_\_ sections. A section is a continuous, uninterrupted straight piece of fencing. A new section begins each time the fence changes direction. For example, a perimeter fence enclosing a rear yard would usually have FIVE sections

**CONSTRUCTION MATERIAL, HEIGHT AND COLOR.** Please describe the construction material for the fence, such as wood, vinyl, aluminum or chain link. If the entire fence will be constructed from the same material, provide this information on the line noted "ALL SECTIONS". If sections will be made from different construction material, please describe the construction material for each section. Please provide similar detail regarding the height and color of the fence.

	<b>CONSTRUCTION MATERIAL</b>	<b>HEIGHT</b>	<b>COLOR</b>
All Sections	_____	_____	_____
Section One	_____	_____	_____
Section Two	_____	_____	_____
Section Three	_____	_____	_____
Section Four	_____	_____	_____
Section Five	_____	_____	_____
Section Six	_____	_____	_____
Section Seven	_____	_____	_____

Do you propose a fence which is 100% solid, 50% solid, or less than 50% solid?

\_\_\_\_\_

Does the height of the fence undulate or vary due to design or topography or is the height of the fence consistent?

\_\_\_\_\_

Do you propose a gap between the bottom of the fence and the ground?

\_\_\_\_\_

LENGTH, LOCATION and DIRECTION

Please provide the starting point, direction, length and ending point of each Section. **Please note that left and right sides are defined as those sides to the left and right of an individual standing in the street and looking toward the property,**

Distance should be described as feet and inches. For **example**, a proper description would be “ 5 feet, six inches”, not “5.5 feet” or “five and a half feet”.

For **EXAMPLE:**

Sections of fencing would be described as follows:

**SECTION ONE** starts at the left front corner of the existing home, at a point of 50 feet from the front and 15 feet from the left property lines. Section one runs a distance of 15 feet along a straight line 50 feet from and parallel to the front property line. Section One ends at the left property line 50 feet from the front property line.

**SECTION TWO** runs along the left property line a distance of 250 feet to the rear property line

**SECTION THREE** runs along the rear property line a distance of 100 feet to the right property line.

**SECTION FOUR** runs along the right property line a distance of 250 feet to a point 50 feet from the front property line.

**SECTION FIVE** runs from this point a distance of 15 feet along a straight line 50 feet from and parallel to the front property line and ends at the right front corner of the existing home.

**EXISTING FENCES** if there are other fences on your property, please state whether you propose to remove the existing fence and if not, please fully describe the existing fence.

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Do adjacent property owners have fences on common property lines? If so, how far will your fence be from your neighbor’s fence, and how will the property between the fences be maintained?

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